



2024-25 NACE Career Services Benchmark Survey

Participant Information

Please Note:

- Feel free to **skip** questions for which you do not have the data.
- This survey uses **logic** to show you only the most relevant questions. **We request** you answer two questions on which much of the logic relies.
- Your responses are **saved** every time you go to the next page.
- You can leave and **return** to the survey where you left off as long as you use the same computer or device.

Please enter your Contact ID Number, which can be found in your invitation email.

- Response to this question is required.

As part of the survey results, NACE will provide a list of survey respondents. Please indicate your preference below.

- Please note: This will not affect the confidentiality of your data.
- Yes, please list my school as a survey respondent.
- No, please DO NOT list my school as a survey respondent.

Please enter your email address.

- Response to this question is required.

Email Address

Please enter your college or university's name.

- Please start typing the name of your school in the box below and select the option that best describes your school and/or campus.

What is the best description for your school type?

- Please select all that apply.

- Predominantly White Institution (PWI)
- Hispanic Serving Institution (HSI)
- Historically Black College or University (HBCU)
- Women's college
- Predominantly Black Institution (PBI)
- Minority Serving Institution (MSI)
- Men's college
- Tribal College
- My institution does not have a designation
- Other (please specify:)

Office Specifics

For what office are you responding?

- Satellite Office
- Central Office only
- Central Office reporting for central and satellite offices combined

FOR THE REST OF THE SURVEY, please continue to respond from that same office's perspective.

For example, if you are responding with data that combines central and satellite offices, please ALWAYS respond with the data that reflects the combined efforts of the

offices to the extent that is feasible.

Which of the following best describes the structure of career services operations at your institution?

- Centralized**
(Campus has one career services office that performs the full range of career services operations.)
- Decentralized**
(Campus has multiple career offices; each is usually connected with a particular school -- e.g. business; each office performs the full range of career services operations independently.)
- Hybrid**
(Campus has a central office that manages the overall career services operation along with school-based offices - business school, engineering school, college of liberal arts, etc. - that deliver services to students enrolled in that specific college/school)

Staffing

Full-time Employment (FTE)

Please note: This section asks for data from the current academic year.

For the **CURRENT** 2024-25 AY, please indicate the total number of staff in each of the following categories:

- **This question is intended to capture the total number of staff (FTE) in your office.**
- If position calls for fewer than **30** hours per week, please indicate part-time status.
- Please leave the box blank if the staff type is not present in your office.

	Full-time	Part-time
Professional Staff	<input type="text"/>	<input type="text"/>
Administrative Support Staff	<input type="text"/>	<input type="text"/>
Graduate Assistant/Intern	<input type="text"/>	<input type="text"/>
Undergraduate/Student Worker	<input type="text"/>	<input type="text"/>

	Full-time	Part-time
Other	<input type="text"/>	<input type="text"/>

Career Counselors, Coaches, & Advisors

For the **CURRENT** 2024-25 AY, please indicate the number of professional staff who provide career counseling, coaching, or advising:

- Your response will be used to calculate FTE invested in each role.
- Please either leave the box blank if this position is not present in your office.
- If a staff member works less than **30** hours per week as a career counselor, coach, or adviser, please count them as part-time.

	Full-time	Part-time	Number Certified
Career Counselor	<input type="text"/>	<input type="text"/>	<input type="text"/>
Career Coach	<input type="text"/>	<input type="text"/>	<input type="text"/>
Career Advisor	<input type="text"/>	<input type="text"/>	<input type="text"/>

For the **CURRENT** 2024-25 AY, what is the position title for the leader / chief executive of the Career Services Center?

- Vice President
- Assistant / Associate Vice President
- Vice Provost
- Assistant / Associate Vice Provost
- Dean
- Assistant / Associate Dean
- Executive Director
- Director
- Associate Director
- Assistant Director
- Coordinator
- Manager

Other (please specify):

For the **CURRENT** 2024-25 AY, to whom does the chief executive of Career Services report?

- Office of the President
- Office of the Provost
- VP of Institutional Advancement/Development
- VP of Enrollment Management
- VP of Academic Affairs
- VP of Student Affairs/Student Life
- VP of Joint Division of Student and Academic Affairs
- VP or Dean of the Individual school within the institution (e.g., Dean of Business School, Dean of Engineering School, etc.)
- Other (please specify):

Has this reporting relationship changed since the prior academic year?

- Yes
- No

Why was this reporting change made?

- Please select all that apply.

- New leadership at the institution
- New leadership at the career center
- The state legislature is demanding accountability for career outcomes
- Career center has been restructured / reorganized within the institution
- Our college/university has recently completed a merger
- An institutional accreditation is in process
- There is an institution-wide focus on career outcomes
- The institution received a large gift from a donor
- Other (please specify:)

Staffing Trends

Which of these employment options do you offer to employees?

- Please select all that apply.

- | | |
|---|--|
| <input type="checkbox"/> Ability to work remotely | <input type="checkbox"/> Volunteer time off to help in the community |
| <input type="checkbox"/> Flex-time scheduling | <input type="checkbox"/> Free lunch programs |
| <input type="checkbox"/> Compressed work weeks | <input type="checkbox"/> Professional Development offerings |
| <input type="checkbox"/> Shortened Friday during summer / vacations | <input type="checkbox"/> Appreciation days for staff |
| <input type="checkbox"/> Financial support for obtaining professional credentials | <input type="checkbox"/> None of the above |
| <input type="checkbox"/> Retreats | <input type="checkbox"/> Other (please specify): |
| | <input type="text"/> |

Budget

For the **CURRENT** 2024-25 AY, what is your non-personnel and personnel budget amounts.

- Please enter a whole number - no dollar signs, commas, or decimals.
- Please skip any fields for which you do not have the requested data.

	Non-personnel	Personnel
2024-25 Budget	<input type="text"/>	<input type="text"/>

For the **CURRENT** 24-25 AY, of your career center budget, what percent comes from each category listed below?

- You may skip this question, but if you choose to answer it, your responses must total 100.

Institutional Funding

%

Fees Generated (from students, employers, career fairs, etc.)	<input type="text" value="0"/> %
Partnership Program	<input type="text" value="0"/> %
Grants	<input type="text" value="0"/> %
Gifts and Donations	<input type="text" value="0"/> %
Other	<input type="text" value="0"/> %
Total	<input type="text" value="0"/> %

How does the **non-personnel** operating budget for 2024-25 AY compare with the non-personnel operating budget for 2023-24 AY?

- Not sure; we don't have access to non-personnel operating budget
- Decrease by more than 20%
- Decrease between 10% and 20%
- Decrease between 0% and 10%
- No Change
- Increase between 0% and 10%
- Increase between 10% and 20%
- Increase by more than 20%

How does the **personnel** operating budget for 2024-25 AY compare with the personnel operating budget for 2023-24 AY?

- Not sure; we don't have access to personnel operating budget
- Decrease by more than 20%
- Decrease between 10% and 20%
- Decrease between 0% and 10%
- No Change
- Increase between 0% and 10%
- Increase between 10% and 20%
- Increase by more than 20%

Do you have a partnership program in which employers make financial contributions to the career center for the 2024-25 AY?

Yes

No

Career Readiness Competency Implementation

During the CURRENT 2024-25 AY, are Career Readiness Competencies being implemented at your college or university?

Please note:

- This may include none, some, or all of the 8 NACE Career Readiness Competencies.
- We are aiming to benchmark the implementation efforts not specific competencies.

Yes

No

Which of the following best represents the scale of the competency implementation?

Institution-wide

Division-wide

Department-wide

Other (please specify:)

Which of the following represents the leadership of the competency implementation initiative?

- In other words, who is leading the initiative?
- Please select all that apply.

Career Services Director

Provost/Dean/Academic Leader

Faculty

VP / Dean / Leader of Student Affairs (Life / Success / Engagement)

Task Force / Committee

Other (please specify:)

Do your competency implementation efforts involve any of the following?

- Please select all that apply.

- First-year student experience
- Classroom presentation
- Collaboration with faculty
- Integrated into on-campus jobs
- Integrated into internship programs
- A part of senior year capstone experiences
- Other, (please specify:)

What assessment practices do you employ to measure competency proficiency among students?

- Please select all that apply.

- Partner with Institutional Research
- Created an assessment independently
- Badging / passport / certificate program
- Use a vendor assessment product (if yes, please list vendor)
- Other (please specify:)

What practices do you have in place to assist students with articulating their level of competency proficient with employers?

- Please select all that apply.

- Workshops led by career services staff
- Student appointments
- Employer partner workshops
- Classroom presentations / workshops
- Badging / passport / certificate program

Vendor tools/products (please specify:)

Other (please specify:)

Did you know that NACE has a validated tool that you can use to assess the competencies of your students? (It is free to NACE members.)

Yes

No

Have you or do you plan on incorporating the NACE Competency Assessment Tool into your support of students for the 2024-25 academic year?

Yes

No

We are not sure

In what ways do you or plan to incorporate the NACE Competency Assessment Tool?

- Please select all that apply.

Assessment of students

During individual coaching/counseling sessions

Integrate into internship programs

Integrate into the classroom

Integrate into curriculum

On-campus employment/work study

Other (please specify:)

For what reasons are you not incorporating the NACE Competency Assessment Tool?

- Please select all that apply.

We use a different assessment

I don't have enough information about it

- Too difficult to use the PDF
- We do not integrate competencies at our institution
- We have questions about the tool meeting the needs of our students
- We cannot afford using it via NACE partners (Career Launch and Suitable)
- Other (please specify:)

Would you like more information on the NACE Competency Assessment Tool?

- Yes
- No

Forward-looking Services and Operations

Is your office (or the offices you're reporting for) planning to hold career fairs during the **CURRENT** 2024-25 AY?

- Please include consortium-sponsored career fairs.

	Yes	No
In-person	<input type="radio"/>	<input type="radio"/>
Virtual	<input type="radio"/>	<input type="radio"/>
Hybrid (Simultaneously in-person & virtual)	<input type="radio"/>	<input type="radio"/>

Is your office (or the offices you're reporting for) planning to offer on-campus interviewing during the **CURRENT** 2024-25 AY?

- Interviews held off-campus due to COVID-19 should still be considered as part of an "on-campus" interviewing program.

	Yes	No
In-person	<input type="radio"/>	<input type="radio"/>
Virtual	<input type="radio"/>	<input type="radio"/>

For the **CURRENT** 2024-25 AY, in which of the following formats does your office provide counseling / coaching / advising services?

- Please select all that apply.

- | | |
|--|--|
| <input type="checkbox"/> We do not provide Career Counseling / Coaching / Advising | <input type="checkbox"/> Virtual 1:1 |
| <input type="checkbox"/> In-person 1:1 | <input type="checkbox"/> Virtual Group |
| <input type="checkbox"/> In-person Group | |

Do you currently have any open staffing positions?

- Yes
 No

Do you have hiring plans to fill the open positions?

- Yes
 No
 Still to be determined

Why isn't your office filling the open positions?

- Please select all that apply.

- Due to college or university policy (e.g., hiring freeze, budget cutbacks, etc.)
- We are not filling because we determined we don't need them filled
- We are restructuring the position
- We cannot find qualified candidates
- Other (please specify:)

Services Provided in Prior Year

The remaining questions will ask you about the prior 2023-24 academic year (AY).

For the services you provide, does your office tend to track:

- We request your response to this question, so you are only asked the relevant questions for the duration of the survey.

	Yes	No
Total number of times service is provided	<input type="radio"/>	<input type="radio"/>
Unique headcount of students using the service	<input type="radio"/>	<input type="radio"/>

Did your office (or the offices you're reporting for) offer career coaching / counseling / advising BY APPOINTMENT during the 2023-24 AY?

- Virtual appointments are defined as formal, interactive meetings with scheduled times.
- Please do NOT count unscheduled emails with clients.

	Yes	No
In-person	<input type="radio"/>	<input type="radio"/>
Virtual	<input type="radio"/>	<input type="radio"/>

What is the **total number** of APPOINTMENTS for your office for the 2023-24 AY?

In-person	<input type="text"/>
Virtual	<input type="text"/>

What is the **unique headcount** of students using counseling / coaching / advising BY APPOINTMENT during the 2023-24 AY?

In-Person	<input type="text"/>
Virtual	<input type="text"/>

Did your office (or the offices you're reporting for) offer DROP-IN career coaching/ counseling/ advising during the 2023-24 AY??

	Yes	No
In-person	<input type="radio"/>	<input type="radio"/>
Virtual	<input type="radio"/>	<input type="radio"/>

What is the **total number** of DROP-INS for the 2023-24 AY?

In-person

Virtual

What is the **unique headcount** of students using DROP-IN services for the 2023-24 AY?

In-Person

Virtual

Does your office (or the offices you are reporting for) provide services to GRADUATE students?

Yes

No

What is the **total number** of appointments conducted with GRADUATE students during the 2023-24 AY?

What is the **unique headcount** of GRADUATE students who were served by your office (or the offices you are reporting for) during the 2023-24 AY?

For the 2023-24 AY, what is the percentage break down of your counseling / coaching / advising sessions into the following categories?

- You may skip this question, but if you choose to answer it, your responses must total 100.
- If your office does not offer a service listed below, please enter 0 for that service.

In-person 1:1

 %

In-person Group

 %

Virtual 1:1

 %

Virtual Group

 %

Total

 %

Internship / Co-op / Externship Programs

Did your office (or the offices you're reporting for) offer assistance during the 2023-24 AY to students who want to participate in an employer-offered internship, co-op, or externship programs?

- For example, assistance locating opportunities, applying for internships, preparing resumes, etc..

Yes

No

How many students did you assist with the internship process during the 2023-24 AY?

Career Fairs

Did your office (or the offices you're reporting for) hold career fairs during the 2023-24 AY?

- We request your response to this question.
- Please include consortium-sponsored career fairs.

	Yes	No
In-person	<input type="radio"/>	<input type="radio"/>
Virtual	<input type="radio"/>	<input type="radio"/>
Hybrid (simultaneously in-person & virtual)	<input type="radio"/>	<input type="radio"/>

How many career fairs did you hold during the 2023-24 AY?

- Please include consortium-sponsored career fairs.

	# of Fairs
In-person	<input type="text"/>
Virtual	<input type="text"/>

of Fairs

Hybrid (simultaneously
in-person & virtual)

How many unique organizations attended your career fair(s) during the 2023-24 AY?

- Each organization/division should be counted only once if they attended more than one career fair.
- Two or more divisions of the same organization should be counted separately.
- If an organization attended in-person AND virtually, count them once in both categories.

of Unique Organizations

In-person

Virtual

How many students attended your career fair(s) during the 2023-24 AY?

- For consortium event(s), include students from your institution only.

In-person

Virtual

Total Number of Students in
Attendance

Number of Unique Students in
Attendance

On-campus Interviewing

Did your office (or the offices you're reporting for) offer a formal "on-campus" interviewing program during the 2023-24 AY?

- Interviews held off-campus due to COVID-19 should still be considered as part of an "on-campus" interviewing program.

Yes

No

In-person

Virtual

How many students participated in your "on-campus" interviewing program during the 2023-24 AY?

Total Number of Interviews

Number of Unique Students Interviewed

How many unique organizations came "on-campus" to interview during the 2023-24 AY?

- Each organization/division should be counted only once if they attended more than one interviewing session.
- Two or more divisions of the same organization should be counted separately.

of Unique Organizations

In-person

Virtual

Did your specific office (or the specific offices you're reporting for) provide academic advising during 2023-24 AY?

- Yes
- No

During the 2023-24 AY, did your office (or the offices you're reporting for) offer workshops? (e.g. one-time events on- or off-site, virtual or in-person, covering topics such as resume writing, interviewing skills, etc.)

- Yes
- No

How many workshops were offered during the 2023-24 AY?

Did you have career assessment tools available for your students during the 2023-24 AY?

- Yes
- No

During the 2023-24 AY, did your office (or the offices you're reporting for) provide career services **for alumni**?

- Yes
- No

Data Tracking

Do you collect data on who is using career center services by demographic groups?

- Yes
- No

Does the senior leader of your office **provide usage rates** for career center services by demographic groups (e.g., gender, race/ethnicity) to their direct supervisor or leadership on an annual basis?

- Yes
- No

Which of the following demographic variables are taken into consideration when developing (and / or refining) programming and services?

- Please select all that apply.

- We do not consider demographic variables when developing / refining programming and services
- Caregiver status
- Age
- Race/ethnicity
- Gender
- Sexual orientation
- Veteran's status
- Disability

- First generation status
- Other (please specify:)

For what purposes do you use these student usage demographic data?

- Please select all that apply.

- To refine programming
- To identify underserved students
- To apply for targeted grants or other funding
- We do not use these types of demographic data
- Other (please specify:)

Virtual Reality

Have you used virtual reality programming in your career services?

- Yes
- No

Please tell us how you are using virtual reality programming.

First Destinations

Did your school conduct a First Destination Survey for the class of 2023?

- The class of 2023 includes any student graduated between July 1, 2022 - June 30, 2023.

- Yes
- No
- Not Sure

Did you use a third-party provider to collect student outcomes information for the class of 2023?

- Yes
- No

Which of the following providers did you use to collect student outcomes information for the class of 2023?

- Please select all that apply.

- | | |
|---|---|
| <input type="checkbox"/> CampusLabs | <input type="checkbox"/> Orbis |
| <input type="checkbox"/> Purple Briefcase | <input type="checkbox"/> GradLeaders |
| <input type="checkbox"/> Higher Education Data Sharing Consortium | <input type="checkbox"/> 12Twenty |
| <input type="checkbox"/> Symplicity | <input type="checkbox"/> HEP data |
| <input type="checkbox"/> Handshake | <input type="checkbox"/> Other (please specify): |
| | <input type="checkbox"/> <input style="width: 380px; height: 20px;" type="text"/> |

Fees

How much are you charging for Career Fairs during the CURRENT 2024-25 AY?

- Please skip any fields for which you do not have the pricing data.
- Please enter a whole number without a dollar (\$) sign.

Private sector employers

Non-profit employers

Gov't agency employers

Technology

What main Career Services Management platform do you currently use?

- None; we do not use a CSM platform
- In-house system

- College Central Network
- Orbis
- 12Twenty
- Salesforce
- GradLeaders
- Handshake
- Purple Briefcase
- Symplicity
- Other (please specify):

Which other technology service providers does your office use?

- Please select all that apply.

- | | | |
|---|---|--|
| <input type="checkbox"/> CliftonStrengths (formerly StrengthsQuest or StrengthFinder) | <input type="checkbox"/> CareerCruising | <input type="checkbox"/> SIGI |
| <input type="checkbox"/> People Grove | <input type="checkbox"/> CareerShift | <input type="checkbox"/> Holland Codes |
| <input type="checkbox"/> GoinGlobal | <input type="checkbox"/> Optimal Resume | <input type="checkbox"/> MyPlan |
| <input type="checkbox"/> Vault | <input type="checkbox"/> TypeFocus | <input type="checkbox"/> Interview Stream |
| <input type="checkbox"/> Strong Interest Inventory | <input type="checkbox"/> Graduway | <input type="checkbox"/> What can I do with this major? |
| <input type="checkbox"/> Interstride | <input type="checkbox"/> Kuder | <input type="checkbox"/> Focus2 |
| <input type="checkbox"/> Career Spots | <input type="checkbox"/> Quinncia | <input type="checkbox"/> MBTI |
| <input type="checkbox"/> VMock | <input type="checkbox"/> Candid Career | <input type="checkbox"/> Other (please specify):
<input style="width: 200px; height: 15px;" type="text"/> |
| <input type="checkbox"/> PAR | <input type="checkbox"/> Big Interview | |

What platform are you using to hold virtual career fairs?

- Please select all that apply.

- | | |
|---|-------------------------------------|
| <input type="checkbox"/> Easy Virtual Fairs | <input type="checkbox"/> GR8 People |
| <input type="checkbox"/> Career Fair Plus | <input type="checkbox"/> Paradox |
| <input type="checkbox"/> CareerEco | <input type="checkbox"/> Brazen |

- Campus Connect
- Symplicity
- vFairs
- Zoom

- InternXL
- Premier Virtual
- Handshake

Other (please specify):

AI

The following set of questions are to benchmark the use of AI (such as ChatGPT, SkillsFirst, Microsoft Copilot, Claude, DALL-E 2, and Bing AI) in career services. Please answer each question based on the policies and practices at your institution (and not necessarily your personal use).

Does your career center staff use AI as an assistive tool when working with individual students as part of their career services?

- Yes
- No
- No, but we are planning to integrate AI tools within the year

In what ways has your career center staff used AI (such as ChatGPT, SkillsFirst, Microsoft Copilot, Claude, DALL-E 2, and Bing AI) with individual students?

- Please select all that apply.

- To help students create a cover letter
- To help students create a resume
- To help students answer a question
- To help students search for jobs
- To help students prepare for interviews
- To help students gather labor market information
- To help students learn about available jobs and job skills
- To help students assess their career competencies and skills
- Other (please specify:)

In what ways are you **anticipating** your career center staff will use AI (such as ChatGPT, SkillsFirst, Microsoft Copilot, Claude, DALL-E 2, and Bing AI) with individual students?

- Please select all that apply

- To help students create a cover letter
- To help students create a resume
- To help students answer a question
- To help students search for jobs
- To help students prepare for interviews
- To help students gather labor market information
- To help students learn about available jobs and job skills
- To help students assess their career competencies and skills
- We are unsure yet of any possible ways.
- Other (please specify:)

What are the reasons why you do not use AI as an assistive tool when working with individual students?

- Please select all that apply

- Concerned about ethical implications (copyright infringement, plagiarism, etc.)
- Lack of capacity among staff
- Concerned about AI collecting personal data on students
- Lack of staff expertise using AI
- Our college has banned the use of AI on campus
- Concerned about AI deskilling and/or deprofessionalizing career services
- Other (please specify:)

Has your career center developed guidelines (for example, ethical guidance, education on possible copyright infringement, etc.) on the use of AI for **staff** in helping provide career services to students?

- Yes

- No
- No, but we are planning on developing them this year

Has your career center developed guidelines (for example, ethical guidance, information on plagiarism, etc.) on the use of AI for **students** in their own job searches and preparation?

- Yes
- No
- No, but we are planning on developing them this year

Has your career center provided workshops for **career center staff** on how to use AI (such as ChatGPT, SkillsFirst, Microsoft Copilot, Claude, DALL-E 2, and Bing AI)?

- Yes
- No
- No, but we are planning to within the year

Has your career center provided workshops for **students** on how to use AI (such as ChatGPT, SkillsFirst, Microsoft Copilot, Claude, DALL-E 2, and Bing AI)?

- Yes
- No
- No, but we are planning to within the year

Career Services Integration Within Institution

During the 2023-24 AY, how many career development presentations (in-person and/or virtual) have members of your office made in faculty academic classes?

- Please enter a whole number.

During the 2023-24 AY, did your institution track students' progress in their career development with a badge/passport or a similar type of program?

- Badging and Passport systems are defined as programs in which students are encouraged or incentivized to engage in career development activities throughout their college career.

- Yes
- No
- Currently setting this up for next year
- Other (please specify):

During the 2023-24 AY, did your institution offer students a stipend if they are engaged in an unpaid or low-paid internship?

- No
- Yes, any and all students in an unpaid or low-paid internship
- Yes, but limited to students who meet certain criteria
- Yes, but students must apply for a competitive grant/scholarship
- Other (please specify):

Where does the funding come from to support these stipends?

- Please select all that apply.

- Institutional funding
- Donations / alumni
- Grant funds
- Other (please specify):

How does your institution address the relationship between career and academic advising?

- Academic Advising is defined as advising students on what courses to take in order to graduate and/or complete their course of study in their major/minor.

- Institution treats them as entirely separate (i.e., separate budgets, staff, little if any coordination between the two)
- Institution sees them as related (i.e., separate budgets/staff, some coordination)
- Institution has fully integrated the two together (i.e., integrated budgets/staff, cross-training of staff)
- Other (please specify):

Incentives For Research

We are assessing the ways we incentivize our research at NACE. Currently we offer a free Career Services report/dashboard to members who complete our Career Services Benchmark and Compensation surveys.

How much does the free report factor into your willingness to complete the survey?

- It is not a reason we complete the survey
- It is a small part of the reason we complete the survey
- It is a significant part of reason we complete the survey
- It is the ONLY reason we complete the survey

What are reasons you complete the Career Services Benchmark Survey?

- Please select all that apply.

- Service to the profession
- Want our data to be included so that we can purchase a custom report
- The free report/dashboard
- My college requires it
- Other (please specify:)

Do you need an incentive to participate in NACE research?

Yes

No

Which of the following incentives would be sufficient for you to participate in NACE research?

- Please select all that apply.

Free report/dashboard

Discounted custom report

Raffle for an Amazon gift card

Raffle for NACE Credit

Discount code for a NACE webinar

Other (please specify:)

Respondent Feedback

Were there any concerns or difficulties you encountered while responding to the questions in this survey?

Difficulty/Concern 1

Difficulty/Concern 2

Difficulty/Concern 3

Thank you

After clicking SUBMIT below, you will be redirected to our website.

We look forward to releasing the results of this survey in Spring 2025.

Thank you for participating in the 2024-25 Career Services Benchmark Survey!

